



PARENT AND COMMUNITY ENGAGEMENT FRAMEWORK

At Gladstone South State School we believe that parents are pinnacle towards the student's wellbeing and achievement, therefore it is imperative for us as a school to innovate, renew and strengthen our approaches to engage with parents and the community. Our Parent and Community framework outlines our approaches to the 5 key elements of the framework to make a positive difference in our student's education.

| Communication | Partnerships with Parents | Community Collaboration | Decision-making | School Culture |
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| Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other. | Partnerships between parents, students and school promote student learning, wellbeing and high expectations for student success. | Relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and developmental outcomes. | Parents, students and community members play meaningful roles in school decision-making. | Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing. |
| <ul style="list-style-type: none"> ✚ Engaging in regular communication with the community through weekly newsletter, the school sign, Facebook and school website. ✚ Providing opportunities for families to observe student learning and celebrate achievement. ✚ Utilising the SMS 4 Schools messaging service to support connection and communication with parents. ✚ Ensuring communication is positive, accurate, meaningful to nurture a shared belief in high expectations for all students. ✚ Making informal contact a deliberate part of parent and community engagement meaning | <ul style="list-style-type: none"> ✚ Creating capability workshops to train parents as volunteers to address areas of need or interest such as student resilience, literacy and numeracy. ✚ Organising parent-teacher meetings and information sessions throughout the year. ✚ Recognise, acknowledge and utilise the expertise of staff, for example, consult with key staff for advice on engaging with cultures represented in the school community. ✚ Offer of Chaplain to promote Chappy Chinwag with parents to discuss topics of interest in a non-threatening tone. ✚ Encourage parents with current Blue Cards to | <ul style="list-style-type: none"> ✚ Coordinating the weekly playgroup for local pre-school aged children. ✚ Involving community volunteers in student mentoring programs, classroom support, social/emotional support. ✚ Networking sustainable networks with community groups. Eg. Sunrise Rotary, PCYC, Salvation Army. ✚ Establishing and developing partnerships with local businesses and community members who would be involved with school events and local community events. | <ul style="list-style-type: none"> ✚ Supporting and encouraging active participation in the school's Parents and Citizen's Association and engaging with them when reviewing school policies. ✚ Enlisting Indigenous education workers and community liaison officers to help build connections and to enable all parents and community members to participate in inclusive decision-making. ✚ Building the capability of students to be leaders in the decision-making process through the student leaders. ✚ Embrace all cultures represented in our school ✚ Involving the local community in the development of the | <ul style="list-style-type: none"> ✚ Ensuring respectful relationships between students, parents and the school community are valued. ✚ Collaborate with staff to build mutually respectful relationships across the school community and encourage staff to build relationships that will enhance student learning and wellbeing. ✚ Encouraging the school community to embrace their indigenous heritage and cultural traditions such as engaging in NAIDOC week and connecting with local Elders. ✚ Include recognition of all cultures during Harmony Day ✚ Building networks to establish community |

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| that school staff and family/community members can get to know each other and build trust and respectful relationships. | <p>assist with afternoon social activities.</p> <ul style="list-style-type: none"> ✚ Involve parents in culminating activities for units of work, Open Mornings, Afternoons, accompanied with food. ✚ Involve parents in weekly events eg. assembly, annual events including Under 8's, Harmony Day, NAIDOC, Sports Days etc. ✚ All staff to model best practice by being friendly, caring and genuine towards parents. This would contribute to a supportive environment and have an influence over student's behaviours. | | <p>school's vision, values and annual planning.</p> <p>✚</p> | <p>integrated student support services.</p> <ul style="list-style-type: none"> ✚ Ensuring respectful relationships between students, parents and the school community is valued. ✚ Creating a culture of transition involving the parents. |
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