

Investing for Success

**Under this agreement for 2022
Gladstone South State School will receive**

\$235 548*

This funding will be used to

- Increase the percentage of students achieving at or above in English encompassing diagnostics, student Writing Goals from Cold Writes and Reading Goal's from GTMJ Demand Reading strategies and QAR resulting in greater understanding, application and achievement.
- Increase the results of A to C English: from 2021 A 14.8% B 39.3% C 34.9%
- Focus intensely on writing within the classroom and capacity building of staff through the Inquiry Cycle, this is governed by the pre-moderation process each term.
- Support the new role direction of a Curriculum Co-Ordinator who will be building capacity and capability of established and probationary teachers in Explicit Teaching through Observation/Feedback and Walk and Talks in regard to Learning Walls, reading, writing strategies and data literacies. An Experienced Senior Teacher will support the increased pedagogical understandings and application of the teaching of writing through on-going professional developments.
- Implement an intense P-6 reading enhancement program to increase the percentage of students reaching at standard.
- Provide in class writing support to increase the percentage of students reaching at standard.
- Increase student attendance, with a continued focus on decreasing the percentage of students less than 88% to the target of 92%.
- Increase teacher understanding and application of differentiated practices within the classroom.

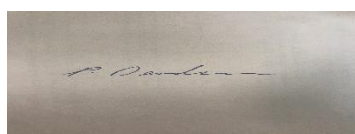
Our initiatives include

- Continued growth of inclusive practices through the planning, co-teaching, understanding and application of the Australian Curriculum and ICP's.
- Improvement of data literacy applications from Early Start, reading and writing which will be based on specific targeted concepts and individual needs. This will continue to be supported from the learning structure of the Professional Learning Communities and identified checkpoints of learning.
- Continue to provide teachers with opportunities of sharing practices, peer coaching and modelling to build capacity in the school priority areas.
- All classrooms will have comprehensive Learning Walls with co-constructed examples, unpacking Making Judgement in student friendly language, the students will have ownership, contribution and connection to the wall.
- Provision of parent workshops on the curriculum and current practices within the classrooms.

Our school will improve student outcomes by

• Curriculum Co-Ordinator	\$ 5 500
• Teacher Aides	\$ 205 000
• Resources	\$ 10 040
• Professional Developments	\$ 15 008





Patrina Dendrinis
Principal
Gladstone South State School



Michael De'Arth
Director-General
Department of Education



**Queensland
Government**