Investing for Success

Under this agreement for 2020
Gladstone South State School will receive

$205,714*

This funding will be used to

- Increase the percentage of students achieving at or above National Minimum Standard (NMS) in Year 3 reading to 80% and in Year 5 reading in 83%.
- Increase the percentage of students in the Upper Two Bands (U2B) in Year 3 to 26% reading and in Year 5 reading to 32%.
- Continued increased support from the Pedagogical Coach in the capacity and capability of teachers with reading strategies and data literacies leading to more effective planning and student goal achievement.
- Provision of a reading enhancement program to increase the percentage of students reaching at standard.
- Increase student attendance, with a continued focus on decreasing the percentage of students less than 88%, target attendance of 92%.

Our initiatives include

- Continued growth, understanding and the application of the Australian Curriculum.
- The consolidation of a whole school pedagogy through the gradual release of ‘Explicit Instruction’ with a concentrated focus on the following initiatives: Observation and Feedback—teachers, Walk and Talks—students, student goals in writing and reading and breaking down the goals through explicit success criteria. The students will continue developing the ownership of their learning and be able to confidently articulate and demonstrate their goals based from the Literacy Continuum.
- Creating authentic data from Early Start and reading diagnostics to inform teachers.
- Developing co-teaching and planning for the differentiated needs of the Students with Disabilities.
- Improving teacher’s data literacies based on specific targeted reading concepts and individual student’s needs. Continue supporting through the learning structure of the Professional Learning Communities.
- All classrooms are to have comprehensive Learning Walls with co-constructed examples, unpacking Guide To Making Judgment in student friendly language.
- Continue to provide teachers with opportunities of sharing practices, peer coaching and modelling to build teacher capacity in the school priority areas.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogical Coach</td>
<td>$97,000</td>
</tr>
<tr>
<td>Class Teacher</td>
<td>$67,705</td>
</tr>
<tr>
<td>Resourcing</td>
<td>$6,018</td>
</tr>
<tr>
<td>Teacher Aide</td>
<td>$34,991</td>
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</tbody>
</table>

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.