School Opinion Survey results, 2019

(0825) Gladstone South State School report

Contents

Supporting information

Highlights report for (0825) Gladstone South State School

About this data

- *Parent/Caregiver Survey results:*

  Parent/Caregiver school report, 2019

  Parent/Caregiver school report, 2015–19

  Parent/Caregiver school report by relevant benchmarks, 2019

- *Student Survey results:*

  Student school report, 2019

  Student school report, 2015–19

  Student school report by student year level, 2019

  Student school report by relevant benchmarks, 2019

- *Staff Survey (includes principals) results:*

  Staff school report (all staff items), 2019

  Staff school report (all staff items), 2015–19

  Staff school report (all staff items) by staff type, 2019

  Staff school report (all staff items) by relevant benchmarks, 2019

  Staff school report (teaching staff only items), 2019

  Staff school report (teaching staff only items), 2015–19

  Staff school report (teaching staff only items) by relevant benchmarks, 2019

- *Principal Survey results:*

  Principal report (principal only items) by relevant benchmarks, 2019

Additional information

Information on the School Opinion Survey is available from OnePortal:

School Opinion Survey – OnePortal page

Notes to assist with interpreting these reports are available from:

School Opinion Survey – Explanatory Notes

SCHOOL OPINION SURVEY 2019 – Highlights report for (0825) Gladstone South State School

Agreement presents the aggregation of positive responses, that is, somewhat agree, agree and strongly agree. Survey respondents may not respond to all survey items. The survey items displayed below are selected according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown below. Please refer to the relevant section of this report for further detail on the information presented below.

17 parents
participated in the
Parent/Caregiver Survey

Most positive items

Survey Item	Agreement (%)
I can talk to my child's teachers about my concerns.	100.0
My child likes being at this school.	100.0
This is a good school.	100.0

Least positive items

Survey Item	Agreement (%)
I understand how computers and other technologies are used at this school to enhance my child's learning.	93.3
This school celebrates student achievements.	93.8

Greatest positive and negative change from 2018

Survey Item	Agreement 2018 (%)	Agreement 2019 (%)	Change
Student behaviour is well managed at this school.	81.8	100.0	+18.2
This school celebrates student achievements.	95.5	93.8	-1.7

45 students
participated in the
Student Survey

Most positive items

Survey Item	Agreement (%)
My teachers expect me to do my best.	100.0
My school looks for ways to improve.	100.0
My school encourages me to participate in school activities.	100.0

Least positive items

Survey Item	Agreement (%)
I understand how I am assessed at my school.	88.4
Student behaviour is well managed at my school.	88.9
I am encouraged to use computers and other technologies at my school for learning.	90.7

Greatest positive and negative change from 2018

Survey Item	Agreement 2018 (%)	Agreement 2019 (%)	Change
Student behaviour is well managed at my school.	71.1	88.9	+17.8
My schoolwork challenges me to think.	97.8	93.0	-4.8

25 staff
(including teaching staff)
participated in the
Staff Survey

Most positive items

Survey Item	Agreement (%)
My school has taken action as a result of last year's School Opinion Survey.	100.0
Students are encouraged to do their best at this school.	100.0
My school encourages coaching and mentoring activities.	100.0

Least positive items

Survey Item	Agreement (%)
My workplace culture supports people to achieve a good work-life balance.	88.0
I am confident that poor performance will be appropriately addressed in my school.	88.0
I can cope with the pressures of my workload.	88.0

Greatest positive and negative change from 2018

Survey Item	Agreement 2018 (%)	Agreement 2019 (%)	Change
Information and communication equipment is well maintained at my school.	67.9	100.0	+32.1
I can cope with the pressures of my workload.	96.6	88.0	-8.6

17 teaching staff
participated in the
Staff Survey

Most positive teaching items

Survey Item	Agreement (%)
I feel that students receive a good education at my school.	94.1
I feel confident in my ability to work autonomously.	94.1
My school motivates me to help achieve our school objectives.	94.1

Least positive teaching items

Survey Item	Agreement (%)
I am able to speak up and share a different view to my colleagues and the school leadership team.	82.4
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	82.4
My school has the buildings and infrastructure to support teaching and learning practices.	88.2

Greatest differences between staff types

Survey Item	Teaching Agreement (%)	Non-Teaching Agreement (%)	Gap
My work has a direct positive impact on the community.	93.8	87.5	+6.3
I am confident that poor performance will be appropriately addressed in my school.	82.4	100.0	-17.6

SCHOOL OPINION SURVEY – About this data

Data source	School Opinion Survey
Description	The *School Opinion Survey* (SOS) is an annual suite of surveys (parents/caregivers, students, students for special schools, staff and principals) to gauge opinions on important aspects of schooling in Queensland state schools. The staff and principal surveys also provide an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Division	Department of Education	Queensland Government
Custodian	Strategy and Performance	Department of Education	Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	• Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> • Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	• Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. • Increased understanding of areas of strength at Queensland state schools and areas that could be improved. • Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. • Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. • August: 1998–2009, 2012, 2017–19. • July: 2010–11, 2013–16.
Collection history	• *Parent/Caregiver Survey*—annual since 1998. • *Student Survey*—annual since 2012. • *Student Survey for Special Schools*—annual since 2014. • *Staff Survey* (excluding principals)—annual since 2003. • *Principal Survey*—annual since 2003. • *Primary Student Survey* and *Secondary Student Survey*—annual 1998–2011. • *Staff Survey* (including principals)—annual 1999–2002.
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using the department's WebSurvey System): • Online since 2014 for the *Parent/Caregiver Survey* except in pre-selected rural and remote schools where respondent choice of paper or online. • Online since 2014 for the *Student Survey for Special Schools*. • Online since 2013 for the *Student Survey* and the *Staff Survey*. • Online since 2007 for the *Principal Survey*. • Respondent choice of paper or online 2011–13 for the *Parent/Caregiver Survey*. • Principal choice of paper or online in 2012 for the *Student Survey*. • Respondent choice of paper or online 2011–12 for the *Staff Survey*. • Principal choice of paper or online in 2011 for the *Primary Student Survey* and *Secondary Student Survey*. • Paper 1998–2006 for all surveys.
Scope and coverage	Data are only collected from Queensland state schools, and the scope and coverage was dependent on the size and composition of the individual schools. Target populations were: • *Parent/Caregiver Survey* (2014–19)—all parents/caregivers based on the eldest child at the school (including parents/caregivers of preparatory year and special school students). • *Student Survey* (2013–19)—sample of students in Years 5, 6, 8 and 11. • *Student Survey for Special Schools* (2014–19)—administered to age equivalent students in special schools at the principals' discretion. • *Staff Survey* (2003–19)—all staff (excluding principals). • *Principal Survey* (2003–19)—all principals (including heads of campus) aligned to departmental collection centres. • *Parent/Caregiver Survey* (1998–2013)—sample of parents/caregivers based on the eldest child at the school (including parents/caregivers of preparatory year and special school students). • *Student Survey* (2012)—sample of students in Years 5, 7, 9 and 11. • *Primary Student Survey* (1998–2011)—sample of students in Years 5 and 7. • *Secondary Student Survey* (1998–2011)—sample of students in Years 9 and 11. • *Staff Survey* (1992–2002)—all staff (including principals).

SCHOOL OPINION SURVEY – About this data

Sampling	The *Student Survey for Special Schools* sample is selected for age equivalent students in special schools at the principals' discretion. The *Student Survey* samples are selected from a master list of all students enrolled in the target year levels: • Schools with more than 60 students in each of the targeted year levels administered the survey to a sample of 60 students in each of the targeted year levels. • Schools with 60 or less students in each of the targeted year levels administered the survey to every student in each of the targeted year levels, and supplemented with students in other year levels as appropriate. NOTE: If a selected student was away on the day the survey was administered at the school, the next selected student on the sampling list was asked to complete the survey. This methodology was also applied to the *Primary Student Survey* and *Secondary Student Survey*. The *Parent/Caregiver Survey* sample was selected until 2013 from a master list of 'eldest child' enrolled in the school: • Schools with more than 40 families administered the survey to a sample of 40 families. • Schools with 40 or less families administered the survey to every family.
Coherence	• Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. • Major reviews of the data items took place in 2003, 2005 and 2007. • A significant redevelopment of the surveys occurred over 2012 and 2013 to align the surveys with the *National School Opinion Survey*, which resulted in a break in the time series. • Extensive redevelopment of the staff and principal surveys was undertaken in 2017 to incorporate selected *Working for Queensland Survey* items. This resulted in a break in the time series for the majority of items.
Reporting	Reporting levels available: • Queensland; • School level; and • Departmental reporting levels (including like school group; school group; and region). Reporting levels are available for each of the survey types: • Parents/caregivers; • Students (excludes students at special schools); • Students at special schools; • Staff (including principals); and • Principals (non-school level reporting only).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. • School level data are prone to very high variability due to small sample sizes taken from the population, and the variable response rate from respondents. It is advised to be used with caution. • School data are unweighted. • Non-school level data are weighted to relevant benchmarks.
Caveats	n: The number of respondents who answered an individual item. Total agreement: Presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree. DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. NA: Data not available. • Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. • Staff includes responses from principals, where items were identical on both the *Staff Survey* and the *Principal Survey*. • Staff refers to both teaching and non-teaching staff. • Teaching staff includes class teachers; deputy principals; guidance officers; heads of department and heads of special education services; itinerant and visiting teachers; principals; resource teachers, Reading Recovery teachers and tutors and learning support teachers; teachers in charge and staff in other teaching roles. • Graphs should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.
Dissemination	• School level reports are released annually on OneSchool Corporate Reporting. • Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. • Schools are required to include survey results in their annual report. • The department includes statewide survey results in their annual report. • State level summary results are released on the department's website <http://qed.qld.gov.au/schoolopinionsurvey> and on the Queensland Government Open Data portal <https://data.qld.gov.au/>. • Customised data are available upon request.

SCHOOL OPINION SURVEY – Parent/Caregiver school report, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

Item Code	Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	n	Strongly Disagree (%)	Disagree (%)	Somewhat Disagree (%)	Somewhat Agree (%)	Agree (%)	Strongly Agree (%)	Total Agreement (%)	
S2001	My child likes being at this school.	17	0.0	0.0	0.0	0.0	11.8	88.2	100.0	
S2002	My child feels safe at this school.	17	0.0	0.0	0.0	5.9	17.6	76.5	100.0	
S2003	My child's learning needs are being met at this school.	17	0.0	0.0	0.0	5.9	17.6	76.5	100.0	
S2004	My child is making good progress at this school.	17	0.0	0.0	0.0	0.0	29.4	70.6	100.0	
S2005	Teachers at this school expect my child to do his or her best.	17	0.0	0.0	0.0	5.9	17.6	76.5	100.0	
S2006	Teachers at this school provide my child with useful feedback about his or her school work.	17	0.0	0.0	0.0	0.0	29.4	70.6	100.0	
S2007	Teachers at this school motivate my child to learn.	17	0.0	0.0	0.0	0.0	23.5	76.5	100.0	
S2008	Teachers at this school treat students fairly.	17	0.0	0.0	0.0	5.9	35.3	58.8	100.0	
S2009	I can talk to my child's teachers about my concerns.	17	0.0	0.0	0.0	0.0	5.9	94.1	100.0	
S2010	This school works with me to support my child's learning.	16	0.0	0.0	0.0	0.0	25.0	75.0	100.0	
S2011	This school takes parents' opinions seriously.	17	0.0	0.0	0.0	0.0	41.2	58.8	100.0	
S2012	Student behaviour is well managed at this school.	17	0.0	0.0	0.0	5.9	35.3	58.8	100.0	
S2013	This school looks for ways to improve.	17	0.0	0.0	0.0	0.0	23.5	76.5	100.0	
S2014	This school is well maintained.	17	0.0	0.0	0.0	0.0	35.3	64.7	100.0	
S2015	This school gives my child opportunities to do interesting things.	17	0.0	0.0	0.0	0.0	23.5	76.5	100.0	
S2016	My child is getting a good education at this school.	16	0.0	0.0	0.0	0.0	31.3	68.8	100.0	
S2017	My child's English skills are being developed at this school.	16	0.0	0.0	0.0	0.0	31.3	68.8	100.0	
S2018	My child's Mathematics skills are being developed at this school.	16	0.0	0.0	0.0	6.3	37.5	56.3	100.0	
S2019	I understand how my child is assessed at this school.	15	0.0	0.0	0.0	6.7	40.0	53.3	100.0	
S2020	I understand how computers and other technologies are used at this school to enhance my child's learning.	15	0.0	0.0	6.7	20.0	33.3	40.0	93.3	
S2021	Teachers at this school are interested in my child's wellbeing.	16	0.0	0.0	0.0	0.0	31.3	68.8	100.0	
S2022	Staff at this school are approachable.	16	0.0	0.0	0.0	0.0	31.3	68.8	100.0	
S2023	Staff at this school are responsive to my enquiries.	16	0.0	0.0	0.0	0.0	18.8	81.3	100.0	
S2024	This school asks for my input.	15	0.0	0.0	0.0	13.3	53.3	33.3	100.0	
S2025	This school keeps me well informed.	16	0.0	0.0	0.0	6.3	43.8	50.0	100.0	
S2026	This school encourages me to take an active role in my child's education.	16	0.0	0.0	0.0	0.0	56.3	43.8	100.0	
S2027	This school encourages me to participate in school activities.	16	0.0	0.0	0.0	0.0	43.8	56.3	100.0	
S2028	This school provides me with useful feedback about my child's progress.	15	0.0	0.0	0.0	0.0	26.7	73.3	100.0	
S2029	This school provides useful information online.	16	0.0	0.0	0.0	12.5	31.3	56.3	100.0	
S2030	This school is environmentally friendly.	15	0.0	0.0	0.0	6.7	53.3	40.0	100.0	
S2031	This school is well organised.	16	0.0	0.0	0.0	6.3	31.3	62.5	100.0	
S2032	This school has a strong sense of community.	16	0.0	0.0	0.0	6.3	25.0	68.8	100.0	
S2033	This school celebrates student achievements.	16	0.0	0.0	6.3	0.0	31.3	62.5	93.8	
S2034	I would recommend this school to others.	16	0.0	0.0	0.0	6.3	6.3	87.5	100.0	
S2035	This is a good school.	16	0.0	0.0	0.0	6.3	6.3	87.5	100.0	

SCHOOL OPINION SURVEY – Parent/Caregiver school report, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

SCHOOL OPINION SURVEY – Parent/Caregiver school report, 2015–19.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

Item Code	Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	TOTAL AGREEMENT										
		2015		2016		2017		2018		2019		
		n	(%)	n	(%)	n	(%)	n	(%)	n	(%)	
S2001	My child likes being at this school.	18	94.4	15	100.0	19	89.5	22	100.0	17	100.0	
S2002	My child feels safe at this school.	18	94.4	15	100.0	19	94.7	22	90.9	17	100.0	
S2003	My child's learning needs are being met at this school.	18	88.9	15	100.0	19	84.2	22	100.0	17	100.0	
S2004	My child is making good progress at this school.	18	88.9	15	93.3	19	89.5	22	100.0	17	100.0	
S2005	Teachers at this school expect my child to do his or her best.	18	94.4	15	100.0	18	100.0	22	100.0	17	100.0	
S2006	Teachers at this school provide my child with useful feedback about his or her school work.	18	94.4	15	100.0	19	94.7	21	100.0	17	100.0	
S2007	Teachers at this school motivate my child to learn.	18	94.4	15	100.0	19	100.0	22	100.0	17	100.0	
S2008	Teachers at this school treat students fairly.	17	88.2	14	100.0	19	100.0	22	95.5	17	100.0	
S2009	I can talk to my child's teachers about my concerns.	18	88.9	15	100.0	19	100.0	22	100.0	17	100.0	
S2010	This school works with me to support my child's learning.	18	94.4	15	93.3	19	89.5	21	100.0	16	100.0	
S2011	This school takes parents' opinions seriously.	18	88.9	15	100.0	19	89.5	22	86.4	17	100.0	
S2012	Student behaviour is well managed at this school.	16	81.3	15	100.0	17	88.2	22	81.8	17	100.0	
S2013	This school looks for ways to improve.	18	88.9	15	100.0	18	100.0	21	95.2	17	100.0	
S2014	This school is well maintained.	18	83.3	15	100.0	19	94.7	22	100.0	17	100.0	
S2015	This school gives my child opportunities to do interesting things.	18	94.4	15	100.0	19	100.0	22	100.0	17	100.0	
S2016	My child is getting a good education at this school.	18	88.9	15	100.0	19	94.7	22	100.0	16	100.0	
S2017	My child's English skills are being developed at this school.	18	77.8	15	100.0	19	100.0	22	95.5	16	100.0	
S2018	My child's Mathematics skills are being developed at this school.	18	94.4	15	100.0	18	100.0	22	100.0	16	100.0	
S2019	I understand how my child is assessed at this school.	18	88.9	15	93.3	17	100.0	22	95.5	15	100.0	
S2020	I understand how computers and other technologies are used at this school to enhance my child's learning.	18	94.4	15	93.3	18	94.4	22	90.9	15	93.3	
S2021	Teachers at this school are interested in my child's wellbeing.	18	94.4	15	100.0	18	100.0	22	95.5	16	100.0	
S2022	Staff at this school are approachable.	18	83.3	15	100.0	19	100.0	22	100.0	16	100.0	
S2023	Staff at this school are responsive to my enquiries.	18	94.4	15	100.0	18	100.0	22	100.0	16	100.0	
S2024	This school asks for my input.	18	83.3	15	100.0	15	86.7	21	85.7	15	100.0	
S2025	This school keeps me well informed.	18	77.8	15	100.0	19	94.7	22	90.9	16	100.0	
S2026	This school encourages me to take an active role in my child's education.	18	88.9	15	93.3	16	93.8	22	90.9	16	100.0	
S2027	This school encourages me to participate in school activities.	18	88.9	15	100.0	17	94.1	22	90.9	16	100.0	
S2028	This school provides me with useful feedback about my child's progress.	18	88.9	15	100.0	19	100.0	22	100.0	15	100.0	
S2029	This school provides useful information online.	17	82.4	15	100.0	17	100.0	22	81.8	16	100.0	
S2030	This school is environmentally friendly.	18	88.9	15	100.0	16	93.8	21	90.5	15	100.0	
S2031	This school is well organised.	18	83.3	15	100.0	17	94.1	22	90.9	16	100.0	
S2032	This school has a strong sense of community.	17	88.2	15	100.0	17	94.1	22	90.9	16	100.0	
S2033	This school celebrates student achievements.	18	94.4	15	100.0	19	94.7	22	95.5	16	93.8	
S2034	I would recommend this school to others.	18	88.9	15	100.0	19	89.5	21	90.5	16	100.0	
S2035	This is a good school.	18	94.4	15	100.0	18	94.4	22	95.5	16	100.0	

SCHOOL OPINION SURVEY – Parent/Caregiver school report, 2017–19.

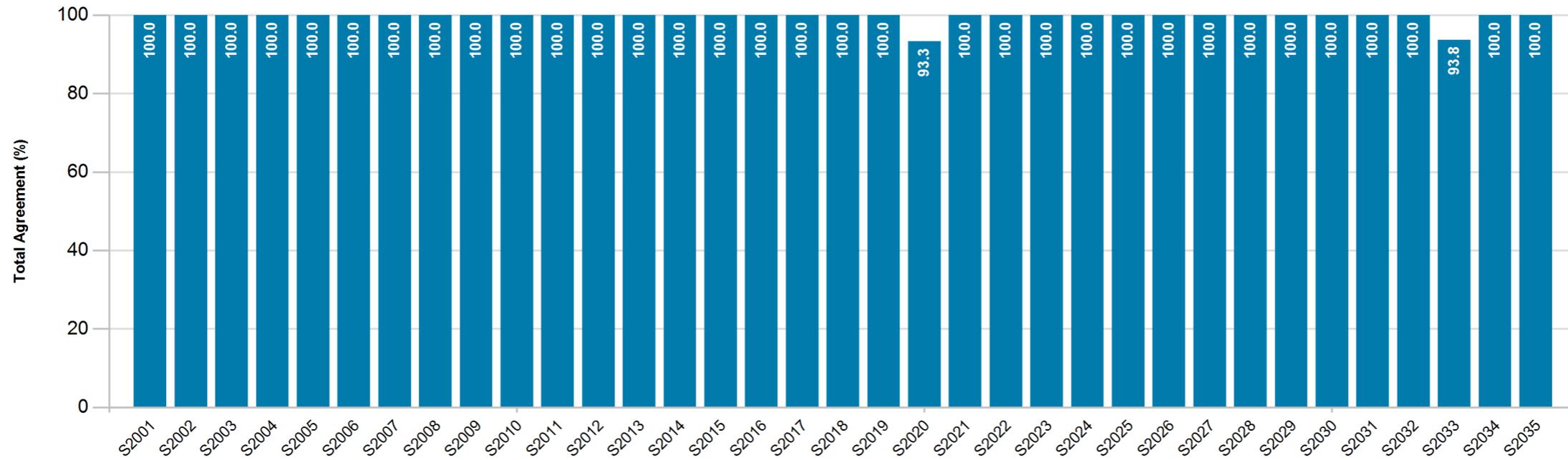**(0825) Gladstone South State School**

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

To improve readability, only the most recent three years are presented in this graph.

SCHOOL OPINION SURVEY – Parent/Caregiver school report by relevant benchmarks, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
School level data are unweighted. Non-school level data are weighted to relevant benchmarks.

Item Code	Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	TOTAL AGREEMENT (%)				
		School	Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S2001	My child likes being at this school.	100.0	94.4	95.8	92.9	94.0
S2002	My child feels safe at this school.	100.0	93.7	95.5	93.6	94.1
S2003	My child's learning needs are being met at this school.	100.0	92.5	92.6	90.3	91.1
S2004	My child is making good progress at this school.	100.0	92.7	93.6	91.3	92.2
S2005	Teachers at this school expect my child to do his or her best.	100.0	97.8	97.4	96.2	96.6
S2006	Teachers at this school provide my child with useful feedback about his or her school work.	100.0	94.7	92.9	91.4	91.3
S2007	Teachers at this school motivate my child to learn.	100.0	94.1	94.1	91.2	91.8
S2008	Teachers at this school treat students fairly.	100.0	89.4	91.5	88.0	89.3
S2009	I can talk to my child's teachers about my concerns.	100.0	95.1	95.5	94.0	94.5
S2010	This school works with me to support my child's learning.	100.0	92.8	92.6	91.1	91.1
S2011	This school takes parents' opinions seriously.	100.0	87.0	88.6	86.9	87.0
S2012	Student behaviour is well managed at this school.	100.0	83.7	87.5	81.0	84.6
S2013	This school looks for ways to improve.	100.0	91.8	93.2	91.3	91.9
S2014	This school is well maintained.	100.0	93.6	94.6	92.7	93.9
S2015	This school gives my child opportunities to do interesting things.	100.0	92.9	94.0	92.7	92.9
S2016	My child is getting a good education at this school.	100.0	95.1	95.3	93.0	94.1
S2017	My child's English skills are being developed at this school.	100.0	95.2	95.2	93.4	93.9
S2018	My child's Mathematics skills are being developed at this school.	100.0	94.8	94.8	93.0	92.9
S2019	I understand how my child is assessed at this school.	100.0	93.0	91.3	91.4	90.8
S2020	I understand how computers and other technologies are used at this school to enhance my child's learning.	93.3	92.9	90.2	90.5	89.9
S2021	Teachers at this school are interested in my child's wellbeing.	100.0	94.5	95.3	93.5	93.7
S2022	Staff at this school are approachable.	100.0	94.3	94.7	93.3	93.7
S2023	Staff at this school are responsive to my enquiries.	100.0	92.7	93.6	92.2	92.4
S2024	This school asks for my input.	100.0	82.4	85.0	83.0	82.7
S2025	This school keeps me well informed.	100.0	87.8	90.0	88.1	88.8
S2026	This school encourages me to take an active role in my child's education.	100.0	91.2	92.3	88.8	90.3
S2027	This school encourages me to participate in school activities.	100.0	89.6	93.0	87.0	88.3
S2028	This school provides me with useful feedback about my child's progress.	100.0	90.6	90.5	88.9	88.9
S2029	This school provides useful information online.	100.0	87.4	89.1	88.1	88.6
S2030	This school is environmentally friendly.	100.0	93.1	93.6	91.7	92.3
S2031	This school is well organised.	100.0	89.2	91.5	88.2	90.0
S2032	This school has a strong sense of community.	100.0	90.8	93.1	91.0	91.4
S2033	This school celebrates student achievements.	93.8	96.4	96.1	95.0	95.3
S2034	I would recommend this school to others.	100.0	91.7	93.6	91.2	92.1
S2035	This is a good school.	100.0	93.5	94.8	92.2	93.3

SCHOOL OPINION SURVEY – Student school report, 2019.
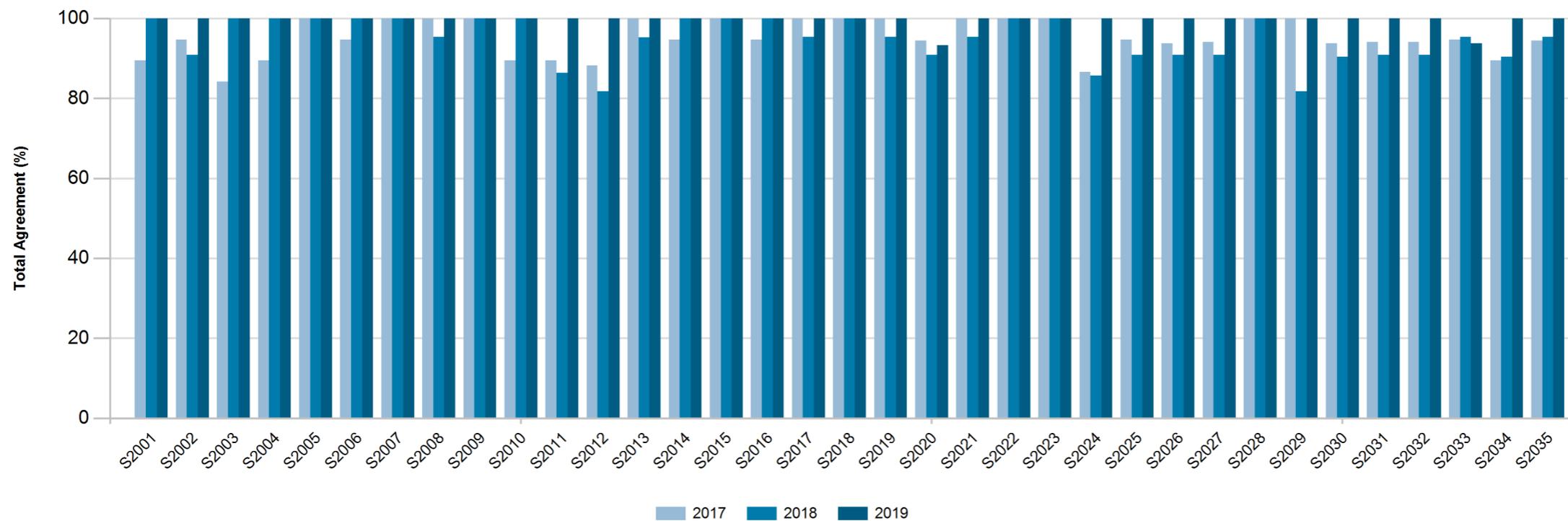
(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

Item Code	Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	n	Strongly Disagree (%)	Disagree (%)	Somewhat Disagree (%)	Somewhat Agree (%)	Agree (%)	Strongly Agree (%)	Total Agreement (%)	
S2036	I like being at my school.	45	0.0	0.0	4.4	8.9	35.6	51.1	95.6	
S2037	I feel safe at my school.	43	0.0	2.3	4.7	11.6	32.6	48.8	93.0	
S2038	My teachers motivate me to learn.	45	0.0	0.0	4.4	2.2	31.1	62.2	95.6	
S2039	My teachers expect me to do my best.	45	0.0	0.0	0.0	6.7	15.6	77.8	100.0	
S2040	My teachers provide me with useful feedback about my school work.	45	0.0	2.2	2.2	8.9	31.1	55.6	95.6	
S2041	Teachers at my school treat students fairly.	44	2.3	0.0	0.0	11.4	34.1	52.3	97.7	
S2042	I can talk to my teachers about my concerns.	44	2.3	0.0	0.0	25.0	36.4	36.4	97.7	
S2043	My school takes students' opinions seriously.	43	0.0	2.3	2.3	23.3	41.9	30.2	95.3	
S2044	Student behaviour is well managed at my school.	45	0.0	4.4	6.7	33.3	33.3	22.2	88.9	
S2045	My school looks for ways to improve.	45	0.0	0.0	0.0	4.4	22.2	73.3	100.0	
S2046	My school is well maintained.	45	0.0	0.0	0.0	11.1	46.7	42.2	100.0	
S2047	My school gives me opportunities to do interesting things.	45	0.0	0.0	0.0	8.9	26.7	64.4	100.0	
S2048	I am getting a good education at my school.	45	0.0	2.2	2.2	6.7	42.2	46.7	95.6	
S2049	My English skills are being developed at my school.	45	0.0	0.0	2.2	6.7	44.4	46.7	97.8	
S2050	My Maths skills are being developed at my school.	45	0.0	0.0	0.0	20.0	33.3	46.7	100.0	
S2051	I understand how I am assessed at my school.	43	2.3	2.3	7.0	14.0	46.5	27.9	88.4	
S2052	I can access computers and other technologies at my school for learning.	45	2.2	0.0	0.0	8.9	35.6	53.3	97.8	
S2053	I am encouraged to use computers and other technologies at my school for learning.	43	0.0	4.7	4.7	7.0	41.9	41.9	90.7	
S2054	I use computers and other technologies at my school for learning.	45	0.0	0.0	4.4	17.8	28.9	48.9	95.6	
S2055	I enjoy using computers and other technologies at my school for learning.	44	0.0	2.3	2.3	4.5	29.5	61.4	95.5	
S2056	I feel accepted by other students at my school.	44	4.5	0.0	2.3	20.5	34.1	38.6	93.2	
S2057	My schoolwork challenges me to think.	43	0.0	2.3	4.7	11.6	34.9	46.5	93.0	
S2058	My teachers challenge me to think.	45	0.0	0.0	2.2	6.7	40.0	51.1	97.8	
S2059	My teachers encourage me to do my best.	45	0.0	0.0	2.2	2.2	17.8	77.8	97.8	
S2060	My teachers clearly explain what is required in my school work.	45	2.2	2.2	2.2	8.9	24.4	60.0	93.3	
S2061	My teachers help me with my school work when I need it.	45	2.2	0.0	2.2	6.7	26.7	62.2	95.6	
S2062	My teachers use a variety of resources to help me learn.	45	0.0	0.0	0.0	11.1	33.3	55.6	100.0	
S2063	My teachers care about me.	45	2.2	2.2	0.0	6.7	22.2	66.7	95.6	
S2064	My school encourages me to participate in school activities.	45	0.0	0.0	0.0	2.2	31.1	66.7	100.0	
S2065	My school encourages me to be a good community member.	44	2.3	2.3	0.0	4.5	31.8	59.1	95.5	
S2066	My school celebrates student achievements.	45	0.0	2.2	0.0	11.1	31.1	55.6	97.8	
S2067	I would recommend my school to others.	44	2.3	0.0	0.0	9.1	25.0	63.6	97.7	
S2068	This is a good school.	45	0.0	2.2	0.0	6.7	15.6	75.6	97.8	

SCHOOL OPINION SURVEY – Student school report, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

SCHOOL OPINION SURVEY – Student school report, 2015–19.
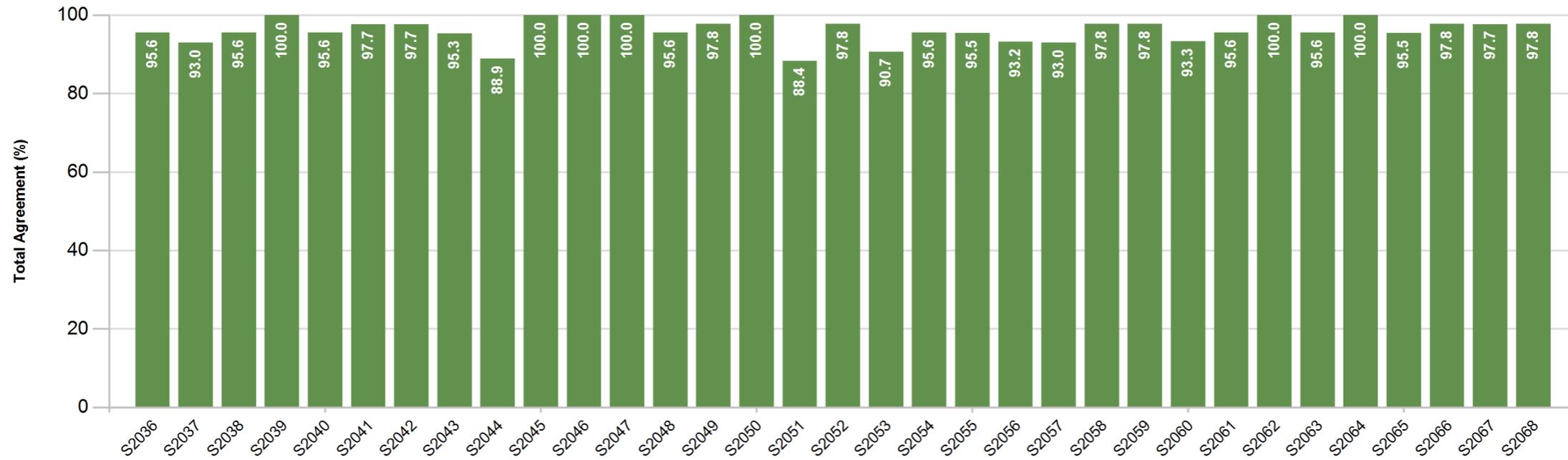
(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

Item Code	Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	TOTAL AGREEMENT										
		2015		2016		2017		2018		2019		
		n	(%)	n	(%)	n	(%)	n	(%)	n	(%)	
S2036	I like being at my school.	69	94.2	65	96.9	78	93.6	44	88.6	45	95.6	
S2037	I feel safe at my school.	69	91.3	63	88.9	77	94.8	46	89.1	43	93.0	
S2038	My teachers motivate me to learn.	69	94.2	64	98.4	77	97.4	44	100.0	45	95.6	
S2039	My teachers expect me to do my best.	67	100.0	65	96.9	78	98.7	44	95.5	45	100.0	
S2040	My teachers provide me with useful feedback about my school work.	66	93.9	65	98.5	76	93.4	45	93.3	45	95.6	
S2041	Teachers at my school treat students fairly.	65	83.1	65	92.3	78	97.4	45	95.6	44	97.7	
S2042	I can talk to my teachers about my concerns.	64	82.8	64	96.9	76	92.1	43	88.4	44	97.7	
S2043	My school takes students' opinions seriously.	67	83.6	64	93.8	78	91.0	43	88.4	43	95.3	
S2044	Student behaviour is well managed at my school.	70	78.6	64	89.1	77	88.3	45	71.1	45	88.9	
S2045	My school looks for ways to improve.	68	94.1	63	98.4	77	100.0	44	100.0	45	100.0	
S2046	My school is well maintained.	67	89.6	65	100.0	74	94.6	45	91.1	45	100.0	
S2047	My school gives me opportunities to do interesting things.	69	92.8	63	93.7	77	98.7	45	97.8	45	100.0	
S2048	I am getting a good education at my school.	66	97.0	65	98.5	76	94.7	46	97.8	45	95.6	
S2049	My English skills are being developed at my school.	66	90.9	64	96.9	77	97.4	45	93.3	45	97.8	
S2050	My Maths skills are being developed at my school.	65	96.9	64	96.9	77	100.0	46	91.3	45	100.0	
S2051	I understand how I am assessed at my school.	65	86.2	64	96.9	76	100.0	42	92.9	43	88.4	
S2052	I can access computers and other technologies at my school for learning.	66	92.4	64	93.8	77	98.7	45	86.7	45	97.8	
S2053	I am encouraged to use computers and other technologies at my school for learning.	68	88.2	62	87.1	78	93.6	46	87.0	43	90.7	
S2054	I use computers and other technologies at my school for learning.	66	90.9	64	92.2	77	96.1	45	86.7	45	95.6	
S2055	I enjoy using computers and other technologies at my school for learning.	65	93.8	64	98.4	78	97.4	46	91.3	44	95.5	
S2056	I feel accepted by other students at my school.	62	82.3	65	89.2	77	90.9	46	76.1	44	93.2	
S2057	My schoolwork challenges me to think.	64	96.9	65	98.5	76	98.7	46	97.8	43	93.0	
S2058	My teachers challenge me to think.	66	93.9	65	95.4	78	100.0	45	100.0	45	97.8	
S2059	My teachers encourage me to do my best.	67	94.0	65	98.5	77	100.0	46	95.7	45	97.8	
S2060	My teachers clearly explain what is required in my school work.	65	93.8	63	98.4	77	98.7	45	93.3	45	93.3	
S2061	My teachers help me with my school work when I need it.	67	94.0	64	98.4	77	98.7	45	95.6	45	95.6	
S2062	My teachers use a variety of resources to help me learn.	66	92.4	64	96.9	78	100.0	46	91.3	45	100.0	
S2063	My teachers care about me.	64	84.4	63	98.4	78	96.2	46	93.5	45	95.6	
S2064	My school encourages me to participate in school activities.	66	98.5	64	96.9	76	98.7	46	97.8	45	100.0	
S2065	My school encourages me to be a good community member.	63	96.8	65	96.9	78	98.7	45	86.7	44	95.5	
S2066	My school celebrates student achievements.	65	92.3	64	95.3	76	100.0	45	91.1	45	97.8	
S2067	I would recommend my school to others.	64	84.4	65	95.4	76	98.7	44	90.9	44	97.7	
S2068	This is a good school.	66	90.9	65	93.8	75	96.0	44	95.5	45	97.8	

SCHOOL OPINION SURVEY – Student school report, 2017–19.
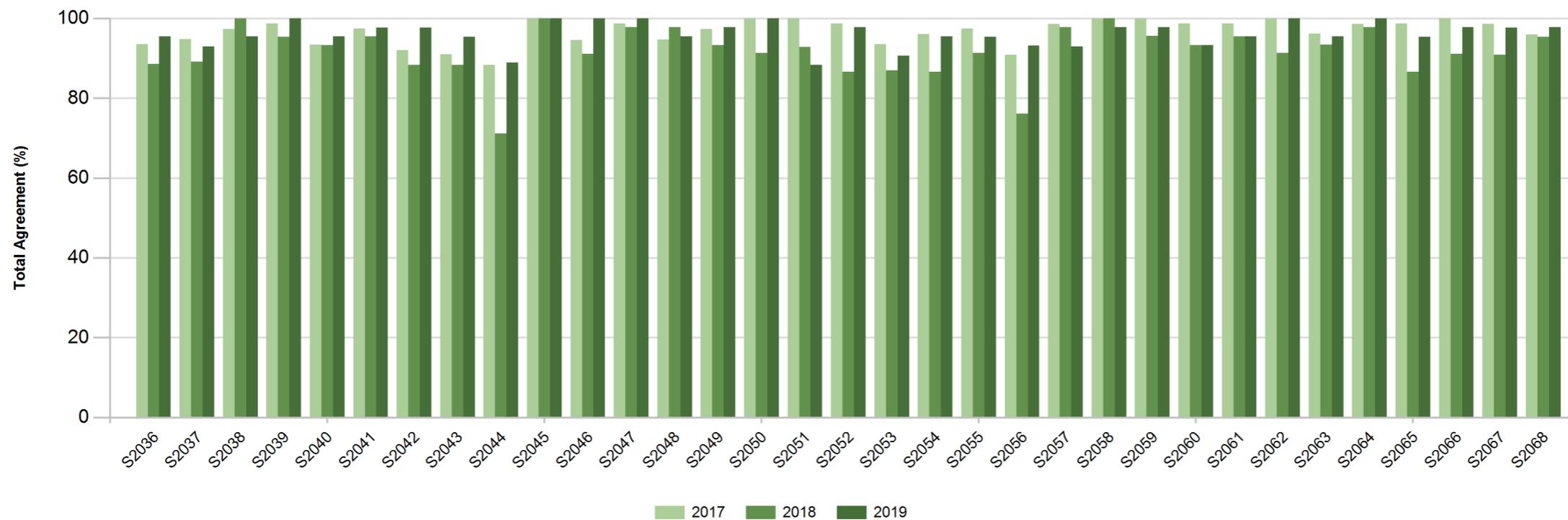
(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

To improve readability, only the most recent three years are presented in this graph.

SCHOOL OPINION SURVEY – Student school report by student year level, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
* Includes respondents who selected an *other* year level or did not select a year level.

| Item Code | Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements: | TOTAL AGREEMENT | | | | | |
| | | Year 5 | | Year 6 | | School* | |
		n	(%)	n	(%)	n	(%)
S2036	I like being at my school.	20	95.0	15	93.3	45	95.6
S2037	I feel safe at my school.	18	94.4	15	86.7	43	93.0
S2038	My teachers motivate me to learn.	20	95.0	15	93.3	45	95.6
S2039	My teachers expect me to do my best.	20	100.0	15	100.0	45	100.0
S2040	My teachers provide me with useful feedback about my school work.	20	95.0	15	93.3	45	95.6
S2041	Teachers at my school treat students fairly.	19	100.0	15	93.3	44	97.7
S2042	I can talk to my teachers about my concerns.	19	100.0	15	93.3	44	97.7
S2043	My school takes students' opinions seriously.	18	100.0	15	86.7	43	95.3
S2044	Student behaviour is well managed at my school.	20	90.0	15	80.0	45	88.9
S2045	My school looks for ways to improve.	20	100.0	15	100.0	45	100.0
S2046	My school is well maintained.	20	100.0	15	100.0	45	100.0
S2047	My school gives me opportunities to do interesting things.	20	100.0	15	100.0	45	100.0
S2048	I am getting a good education at my school.	20	90.0	15	100.0	45	95.6
S2049	My English skills are being developed at my school.	20	95.0	15	100.0	45	97.8
S2050	My Maths skills are being developed at my school.	20	100.0	15	100.0	45	100.0
S2051	I understand how I am assessed at my school.	18	83.3	15	86.7	43	88.4
S2052	I can access computers and other technologies at my school for learning.	20	95.0	15	100.0	45	97.8
S2053	I am encouraged to use computers and other technologies at my school for learning.	19	94.7	14	78.6	43	90.7
S2054	I use computers and other technologies at my school for learning.	20	95.0	15	93.3	45	95.6
S2055	I enjoy using computers and other technologies at my school for learning.	19	89.5	15	100.0	44	95.5
S2056	I feel accepted by other students at my school.	19	94.7	15	86.7	44	93.2
S2057	My schoolwork challenges me to think.	20	95.0	15	86.7	43	93.0
S2058	My teachers challenge me to think.	20	95.0	15	100.0	45	97.8
S2059	My teachers encourage me to do my best.	20	100.0	15	93.3	45	97.8
S2060	My teachers clearly explain what is required in my school work.	20	90.0	15	93.3	45	93.3
S2061	My teachers help me with my school work when I need it.	20	95.0	15	93.3	45	95.6
S2062	My teachers use a variety of resources to help me learn.	20	100.0	15	100.0	45	100.0
S2063	My teachers care about me.	20	100.0	15	86.7	45	95.6
S2064	My school encourages me to participate in school activities.	20	100.0	15	100.0	45	100.0
S2065	My school encourages me to be a good community member.	20	95.0	14	92.9	44	95.5
S2066	My school celebrates student achievements.	20	100.0	15	93.3	45	97.8
S2067	I would recommend my school to others.	19	100.0	15	93.3	44	97.7
S2068	This is a good school.	20	100.0	15	93.3	45	97.8

SCHOOL OPINION SURVEY – Student school report by relevant benchmarks, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
School level data are unweighted. Non-school level data are weighted to relevant benchmarks.

Item Code	Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	TOTAL AGREEMENT (%)				
		School	Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S2036	I like being at my school.	95.6	91.0	93.0	86.4	88.7
S2037	I feel safe at my school.	93.0	89.3	92.9	89.1	90.3
S2038	My teachers motivate me to learn.	95.6	96.1	96.2	90.7	91.0
S2039	My teachers expect me to do my best.	100.0	97.9	98.1	96.6	96.9
S2040	My teachers provide me with useful feedback about my school work.	95.6	94.2	94.9	90.0	90.6
S2041	Teachers at my school treat students fairly.	97.7	87.9	88.3	79.7	81.6
S2042	I can talk to my teachers about my concerns.	97.7	87.6	88.0	80.3	80.4
S2043	My school takes students' opinions seriously.	95.3	87.2	88.1	80.1	80.2
S2044	Student behaviour is well managed at my school.	88.9	79.8	82.2	72.1	73.7
S2045	My school looks for ways to improve.	100.0	95.1	95.6	89.8	91.4
S2046	My school is well maintained.	100.0	91.5	92.5	85.7	87.3
S2047	My school gives me opportunities to do interesting things.	100.0	92.4	93.2	87.7	89.5
S2048	I am getting a good education at my school.	95.6	95.2	96.2	92.0	93.5
S2049	My English skills are being developed at my school.	97.8	93.8	94.4	90.9	91.5
S2050	My Maths skills are being developed at my school.	100.0	92.8	94.1	90.7	90.9
S2051	I understand how I am assessed at my school.	88.4	91.7	93.3	89.2	89.5
S2052	I can access computers and other technologies at my school for learning.	97.8	95.0	96.1	94.2	94.5
S2053	I am encouraged to use computers and other technologies at my school for learning.	90.7	90.9	91.6	89.0	90.6
S2054	I use computers and other technologies at my school for learning.	95.6	92.8	95.1	91.5	93.4
S2055	I enjoy using computers and other technologies at my school for learning.	95.5	93.9	94.6	89.6	91.7
S2056	I feel accepted by other students at my school.	93.2	82.0	84.5	80.2	80.8
S2057	My schoolwork challenges me to think.	93.0	94.2	94.6	92.2	92.8
S2058	My teachers challenge me to think.	97.8	95.9	95.8	92.8	93.2
S2059	My teachers encourage me to do my best.	97.8	97.3	97.2	93.4	94.5
S2060	My teachers clearly explain what is required in my school work.	93.3	94.7	94.6	88.0	88.5
S2061	My teachers help me with my school work when I need it.	95.6	94.9	94.8	89.9	91.1
S2062	My teachers use a variety of resources to help me learn.	100.0	95.3	95.2	90.5	91.1
S2063	My teachers care about me.	95.6	93.0	93.0	86.0	87.1
S2064	My school encourages me to participate in school activities.	100.0	95.6	95.8	91.8	91.9
S2065	My school encourages me to be a good community member.	95.5	94.7	95.2	91.5	91.6
S2066	My school celebrates student achievements.	97.8	95.1	94.7	90.8	91.9
S2067	I would recommend my school to others.	97.7	91.5	92.2	84.3	86.3
S2068	This is a good school.	97.8	90.8	92.6	84.8	87.5

SCHOOL OPINION SURVEY – Staff school report (all staff items), 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly Disagree (%)	Disagree (%)	Somewhat Disagree (%)	Somewhat Agree (%)	Agree (%)	Strongly Agree (%)	Total Agreement (%)	
S2069	I enjoy working at this school.	25	0.0	4.0	0.0	0.0	24.0	72.0	96.0	
S2070	I feel this school is a safe place in which to work.	25	0.0	0.0	0.0	20.0	40.0	40.0	100.0	
S2071	I receive useful feedback about my work at this school.	25	0.0	0.0	4.0	16.0	28.0	52.0	96.0	
S2072	Students are encouraged to do their best at this school.	25	0.0	0.0	0.0	4.0	28.0	68.0	100.0	
S2073	Students are treated fairly at this school.	25	0.0	0.0	4.0	0.0	32.0	64.0	96.0	
S2074	Student behaviour is well managed at this school.	25	0.0	4.0	4.0	8.0	28.0	56.0	92.0	
S2075	Staff are well supported at this school.	25	0.0	4.0	4.0	4.0	12.0	76.0	92.0	
S2076	This school takes staff opinions seriously.	24	0.0	4.2	0.0	12.5	8.3	75.0	95.8	
S2077	This school looks for ways to improve.	25	0.0	0.0	4.0	0.0	20.0	76.0	96.0	
S2078	This school is well maintained.	25	0.0	0.0	4.0	8.0	32.0	56.0	96.0	
S2079	This school gives me opportunities to do interesting things.	25	0.0	4.0	4.0	0.0	16.0	76.0	92.0	
S3201	Students with a disability are well supported at my school.	25	0.0	4.0	4.0	4.0	28.0	60.0	92.0	
S3202	My school has an inclusive culture where diversity is valued and respected.	25	0.0	4.0	0.0	4.0	28.0	64.0	96.0	
S3203	People are treated fairly and consistently at my school.	25	0.0	0.0	8.0	16.0	20.0	56.0	92.0	
S3204	My school is well managed.	25	0.0	0.0	4.0	8.0	24.0	64.0	96.0	
S3207	I am confident that poor performance will be appropriately addressed in my school.	25	0.0	4.0	8.0	8.0	20.0	60.0	88.0	
S3208	I have choice in deciding how to do my job.	25	4.0	4.0	0.0	8.0	20.0	64.0	92.0	
S3209	I have the authority necessary to do my job effectively.	25	0.0	4.0	4.0	4.0	28.0	60.0	92.0	
S3210	My school inspires me to do the best in my job.	25	0.0	4.0	4.0	4.0	24.0	64.0	92.0	
S3211	My school encourages me to take responsibility for my work.	25	0.0	4.0	0.0	12.0	16.0	68.0	96.0	
S3212	My school encourages me to undertake leadership roles.	23	0.0	8.7	0.0	8.7	26.1	56.5	91.3	
S3213	My school encourages coaching and mentoring activities.	24	0.0	0.0	0.0	8.3	29.2	62.5	100.0	
S3252	My workplace culture supports people to achieve a good work-life balance.	25	0.0	12.0	0.0	0.0	44.0	44.0	88.0	
S3253	My workplace offers flexible work arrangements.	24	0.0	8.3	0.0	12.5	20.8	58.3	91.7	
S3214	I am satisfied with the opportunities available for career development.	25	0.0	4.0	4.0	4.0	28.0	60.0	92.0	
S2086	I have access to quality professional development.	25	0.0	4.0	4.0	8.0	16.0	68.0	92.0	
S3215	Staff at my school are actively involved in Developing Performance discussions.	25	0.0	4.0	4.0	4.0	28.0	60.0	92.0	
S3216	I can access necessary information and communication technologies to do my job at my school.	25	0.0	4.0	0.0	12.0	40.0	44.0	96.0	
S3217	Information and communication equipment is well maintained at my school.	25	0.0	0.0	0.0	20.0	56.0	24.0	100.0	
S3218	My school provides useful information online.	25	0.0	0.0	0.0	16.0	44.0	40.0	100.0	
S3219	My school keeps me well informed about things that are important to my work.	25	0.0	4.0	0.0	8.0	40.0	48.0	96.0	
S3220	There is good communication between all staff at my school.	25	0.0	4.0	0.0	24.0	40.0	32.0	96.0	
S3221	Staff at my school work as a team to deliver improved outcomes.	25	0.0	0.0	0.0	12.0	32.0	56.0	100.0	
S3222	I feel that staff morale is positive at my school.	25	0.0	0.0	8.0	4.0	28.0	60.0	92.0	
S3223	Staff at my school are interested in my wellbeing.	25	0.0	4.0	0.0	8.0	36.0	52.0	96.0	
S3224	The wellbeing of employees is a priority for my school.	25	0.0	4.0	0.0	16.0	28.0	52.0	96.0	
S3225	I can cope with the pressures of my workload.	25	0.0	4.0	8.0	16.0	24.0	48.0	88.0	
S3226	I am aware of occupational health and safety procedures at my school.	25	0.0	4.0	0.0	0.0	48.0	48.0	96.0	

... continued on next page

... continued from previous page

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly Disagree (%)	Disagree (%)	Somewhat Disagree (%)	Somewhat Agree (%)	Agree (%)	Strongly Agree (%)	Total Agreement (%)	
S3227	I am proud to tell others I work for my school.	25	0.0	4.0	0.0	0.0	32.0	64.0	96.0	
S3228	My work has a direct positive impact on the community.	24	0.0	4.2	4.2	4.2	33.3	54.2	91.7	
S3229	I feel a strong personal connection to my school.	25	0.0	4.0	0.0	8.0	28.0	60.0	96.0	
S3230	I am satisfied with my job at my school.	25	0.0	4.0	0.0	12.0	24.0	60.0	96.0	
S3231	I would recommend my school as a good place to work.	25	0.0	4.0	0.0	12.0	24.0	60.0	96.0	
S2108	This is a good school.	25	0.0	4.0	0.0	8.0	16.0	72.0	96.0	
S3232	My school has taken action as a result of last year's School Opinion Survey.	23	0.0	0.0	0.0	4.3	21.7	73.9	100.0	
S3233	The last week of a school term is generally as productive as the rest of the term.	25	0.0	0.0	8.0	8.0	40.0	44.0	92.0	

SCHOOL OPINION SURVEY – Staff school report (all staff items), 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

SCHOOL OPINION SURVEY – Staff school report (all staff items), 2015–19.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero. * Responses are presented with historical data of a similar survey item.

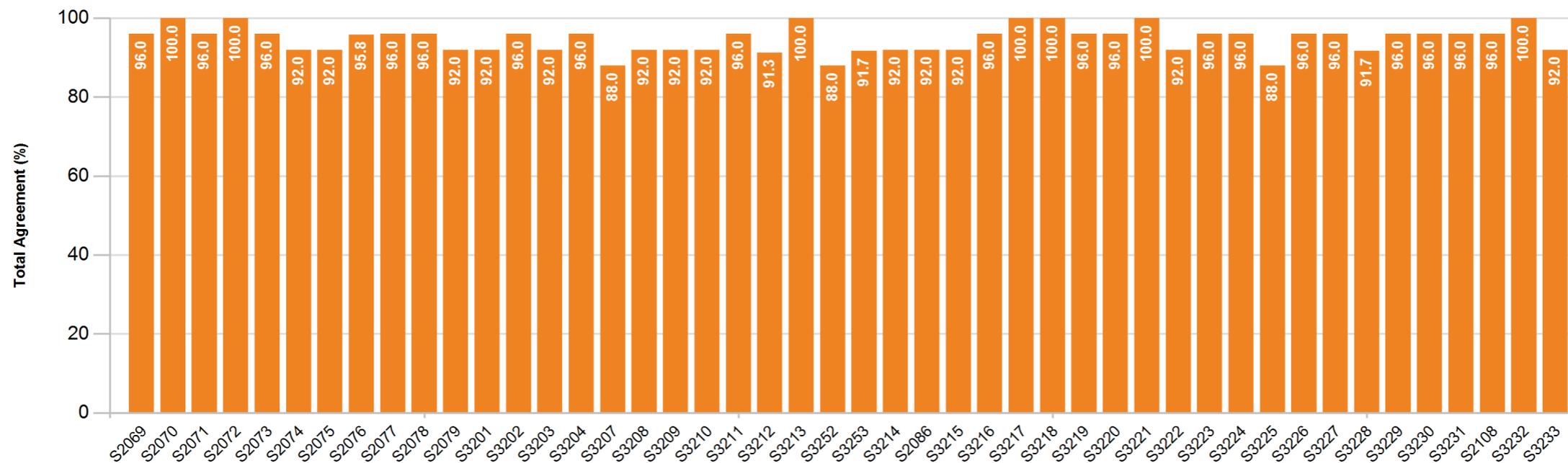| Item Code | Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace: | TOTAL AGREEMENT | | | | | | | | | | |
		2015		2016		2017		2018		2019		
		n	(%)	n	(%)	n	(%)	n	(%)	n	(%)	
S2069	I enjoy working at this school.	23	95.7	24	91.7	27	74.1	29	96.6	25	96.0	
S2070	I feel this school is a safe place in which to work.	22	100.0	24	100.0	27	66.7	29	96.6	25	100.0	
S2071	I receive useful feedback about my work at this school.	23	95.7	23	95.7	26	57.7	29	93.1	25	96.0	
S2072	Students are encouraged to do their best at this school.	22	100.0	24	100.0	27	96.3	29	96.6	25	100.0	
S2073	Students are treated fairly at this school.	22	100.0	24	100.0	27	88.9	29	96.6	25	96.0	
S2074	Student behaviour is well managed at this school.	22	100.0	24	91.7	27	40.7	29	96.6	25	92.0	
S2075	Staff are well supported at this school.	23	95.7	24	95.8	27	48.1	29	96.6	25	92.0	
S2076	This school takes staff opinions seriously.	23	91.3	23	91.3	24	54.2	29	96.6	24	95.8	
S2077	This school looks for ways to improve.	23	100.0	24	100.0	27	77.8	29	100.0	25	96.0	
S2078	This school is well maintained.	23	87.0	24	79.2	27	77.8	29	93.1	25	96.0	
S2079	This school gives me opportunities to do interesting things.	22	90.9	23	91.3	26	76.9	27	96.3	25	92.0	
S3201*	Students with a disability are well supported at my school.	22	100.0	22	100.0	25	64.0	27	88.9	25	92.0	
S3202	My school has an inclusive culture where diversity is valued and respected.	0	NA	0	NA	27	81.5	29	100.0	25	96.0	
S3203	People are treated fairly and consistently at my school.	0	NA	0	NA	25	60.0	28	96.4	25	92.0	
S3204	My school is well managed.	0	NA	0	NA	25	48.0	28	100.0	25	96.0	
S3207	I am confident that poor performance will be appropriately addressed in my school.	0	NA	0	NA	26	50.0	28	96.4	25	88.0	
S3208	I have choice in deciding how to do my job.	0	NA	0	NA	27	66.7	29	93.1	25	92.0	
S3209	I have the authority necessary to do my job effectively.	0	NA	0	NA	27	70.4	28	96.4	25	92.0	
S3210	My school inspires me to do the best in my job.	0	NA	0	NA	27	70.4	29	96.6	25	92.0	
S3211*	My school encourages me to take responsibility for my work.	23	100.0	23	95.7	27	88.9	29	96.6	25	96.0	
S3212*	My school encourages me to undertake leadership roles.	22	90.9	22	77.3	24	75.0	23	91.3	23	91.3	
S3213*	My school encourages coaching and mentoring activities.	22	95.5	22	95.5	24	70.8	28	92.9	24	100.0	
S3252	My workplace culture supports people to achieve a good work-life balance.	0	NA	0	NA	0	NA	0	NA	25	88.0	
S3253	My workplace offers flexible work arrangements.	0	NA	0	NA	0	NA	0	NA	24	91.7	
S3214	I am satisfied with the opportunities available for career development.	0	NA	0	NA	25	72.0	27	96.3	25	92.0	
S2086	I have access to quality professional development.	23	91.3	23	95.7	26	80.8	29	93.1	25	92.0	
S3215	Staff at my school are actively involved in Developing Performance discussions.	0	NA	0	NA	23	69.6	28	92.9	25	92.0	
S3216*	I can access necessary information and communication technologies to do my job at my school.	23	73.9	24	87.5	26	61.5	29	82.8	25	96.0	
S3217*	Information and communication equipment is well maintained at my school.	23	65.2	24	66.7	26	50.0	28	67.9	25	100.0	
S3218*	My school provides useful information online.	22	90.9	22	95.5	25	72.0	27	92.6	25	100.0	
S3219*	My school keeps me well informed about things that are important to my work.	23	91.3	23	91.3	26	57.7	29	96.6	25	96.0	
S3220*	There is good communication between all staff at my school.	22	86.4	24	87.5	26	38.5	29	86.2	25	96.0	
S3221	Staff at my school work as a team to deliver improved outcomes.	0	NA	0	NA	27	59.3	29	96.6	25	100.0	
S3222*	I feel that staff morale is positive at my school.	22	86.4	24	91.7	27	40.7	29	100.0	25	92.0	
S3223*	Staff at my school are interested in my wellbeing.	22	95.5	24	91.7	27	74.1	28	100.0	25	96.0	
S3224	The wellbeing of employees is a priority for my school.	0	NA	0	NA	27	59.3	28	100.0	25	96.0	
S3225	I can cope with the pressures of my workload.	0	NA	0	NA	27	74.1	29	96.6	25	88.0	
S3226*	I am aware of occupational health and safety procedures at my school.	23	100.0	24	91.7	27	85.2	29	96.6	25	96.0	

... continued on next page

... continued from previous page

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT										
		2015		2016		2017		2018		2019		
		n	(%)	n	(%)	n	(%)	n	(%)	n	(%)	
S3227	I am proud to tell others I work for my school.	0	NA	0	NA	26	76.9	29	96.6	25	96.0	
S3228	My work has a direct positive impact on the community.	0	NA	0	NA	26	80.8	27	96.3	24	91.7	
S3229	I feel a strong personal connection to my school.	0	NA	0	NA	27	70.4	29	96.6	25	96.0	
S3230	I am satisfied with my job at my school.	0	NA	0	NA	27	77.8	29	96.6	25	96.0	
S3231*	I would recommend my school as a good place to work.	23	95.7	24	95.8	26	65.4	27	96.3	25	96.0	
S2108	This is a good school.	23	95.7	24	95.8	27	74.1	28	100.0	25	96.0	
S3232	My school has taken action as a result of last year's School Opinion Survey.	0	NA	0	NA	15	60.0	27	100.0	23	100.0	
S3233	The last week of a school term is generally as productive as the rest of the term.	0	NA	0	NA	23	69.6	28	92.9	25	92.0	

SCHOOL OPINION SURVEY – Staff school report (all staff items), 2017–19.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

To improve readability, only the most recent three years are presented in this graph.

SCHOOL OPINION SURVEY – Staff school report (all staff items) by staff type, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.

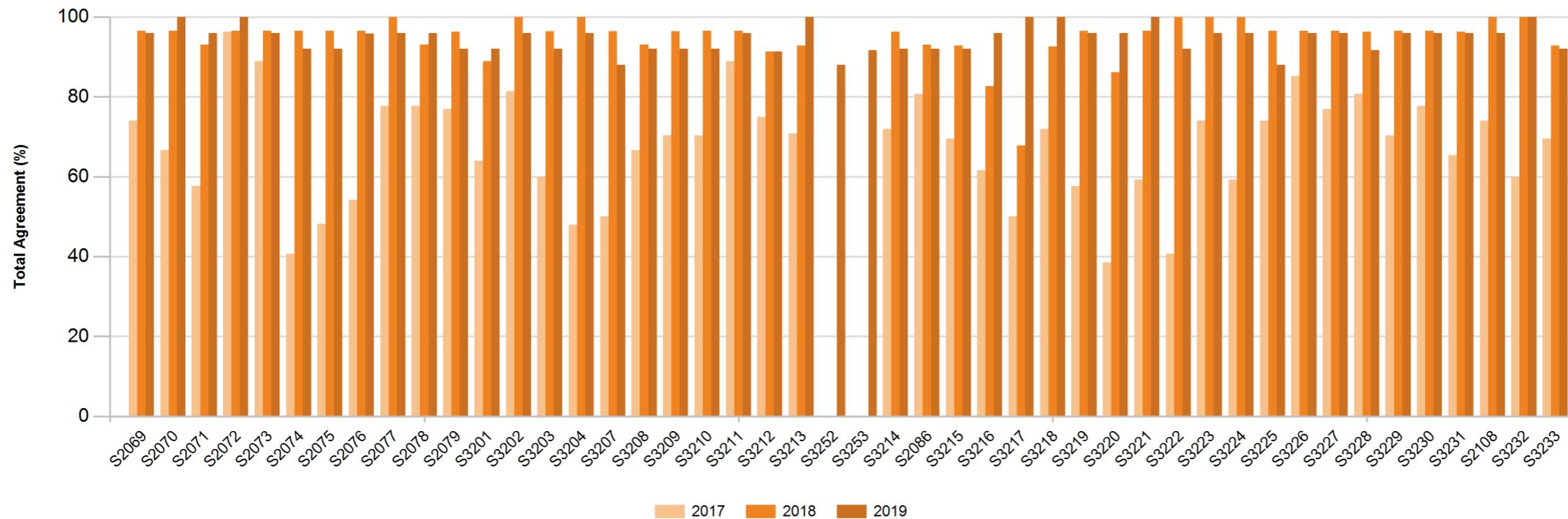| Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT				
		Teaching		Non-Teaching		Percentage point difference
		n	(%)	n	(%)	
S2069	I enjoy working at this school.	17	94.1	8	100.0	-5.9
S2070	I feel this school is a safe place in which to work.	17	100.0	8	100.0	0.0
S2071	I receive useful feedback about my work at this school.	17	94.1	8	100.0	-5.9
S2072	Students are encouraged to do their best at this school.	17	100.0	8	100.0	0.0
S2073	Students are treated fairly at this school.	17	94.1	8	100.0	-5.9
S2074	Student behaviour is well managed at this school.	17	88.2	8	100.0	-11.8
S2075	Staff are well supported at this school.	17	88.2	8	100.0	-11.8
S2076	This school takes staff opinions seriously.	16	93.8	8	100.0	-6.3
S2077	This school looks for ways to improve.	17	94.1	8	100.0	-5.9
S2078	This school is well maintained.	17	94.1	8	100.0	-5.9
S2079	This school gives me opportunities to do interesting things.	17	88.2	8	100.0	-11.8
S3201	Students with a disability are well supported at my school.	17	88.2	8	100.0	-11.8
S3202	My school has an inclusive culture where diversity is valued and respected.	17	94.1	8	100.0	-5.9
S3203	People are treated fairly and consistently at my school.	17	88.2	8	100.0	-11.8
S3204	My school is well managed.	17	94.1	8	100.0	-5.9
S3207	I am confident that poor performance will be appropriately addressed in my school.	17	82.4	8	100.0	-17.6
S3208	I have choice in deciding how to do my job.	17	88.2	8	100.0	-11.8
S3209	I have the authority necessary to do my job effectively.	17	88.2	8	100.0	-11.8
S3210	My school inspires me to do the best in my job.	17	88.2	8	100.0	-11.8
S3211	My school encourages me to take responsibility for my work.	17	94.1	8	100.0	-5.9
S3212	My school encourages me to undertake leadership roles.	16	87.5	7	100.0	-12.5
S3213	My school encourages coaching and mentoring activities.	17	100.0	7	100.0	0.0
S3252	My workplace culture supports people to achieve a good work-life balance.	17	82.4	8	100.0	-17.6
S3253	My workplace offers flexible work arrangements.	17	88.2	7	100.0	-11.8
S3214	I am satisfied with the opportunities available for career development.	17	88.2	8	100.0	-11.8
S2086	I have access to quality professional development.	17	88.2	8	100.0	-11.8
S3215	Staff at my school are actively involved in Developing Performance discussions.	17	88.2	8	100.0	-11.8
S3216	I can access necessary information and communication technologies to do my job at my school.	17	94.1	8	100.0	-5.9
S3217	Information and communication equipment is well maintained at my school.	17	100.0	8	100.0	0.0
S3218	My school provides useful information online.	17	100.0	8	100.0	0.0
S3219	My school keeps me well informed about things that are important to my work.	17	94.1	8	100.0	-5.9
S3220	There is good communication between all staff at my school.	17	94.1	8	100.0	-5.9
S3221	Staff at my school work as a team to deliver improved outcomes.	17	100.0	8	100.0	0.0
S3222	I feel that staff morale is positive at my school.	17	88.2	8	100.0	-11.8
S3223	Staff at my school are interested in my wellbeing.	17	94.1	8	100.0	-5.9
S3224	The wellbeing of employees is a priority for my school.	17	94.1	8	100.0	-5.9
S3225	I can cope with the pressures of my workload.	17	82.4	8	100.0	-17.6
S3226	I am aware of occupational health and safety procedures at my school.	17	94.1	8	100.0	-5.9

... continued on next page

... continued from previous page

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT					
		Teaching		Non-Teaching		Percentage point difference	
		n	(%)	n	(%)		
S3227	I am proud to tell others I work for my school.	17	94.1	8	100.0	-5.9	
S3228	My work has a direct positive impact on the community.	16	93.8	8	87.5	+6.3	
S3229	I feel a strong personal connection to my school.	17	94.1	8	100.0	-5.9	
S3230	I am satisfied with my job at my school.	17	94.1	8	100.0	-5.9	
S3231	I would recommend my school as a good place to work.	17	94.1	8	100.0	-5.9	
S2108	This is a good school.	17	94.1	8	100.0	-5.9	
S3232	My school has taken action as a result of last year's School Opinion Survey.	15	100.0	8	100.0	0.0	
S3233	The last week of a school term is generally as productive as the rest of the term.	17	88.2	8	100.0	-11.8	

SCHOOL OPINION SURVEY – Staff school report (all staff items) by relevant benchmarks, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
School level data are unweighted. Non-school level data are weighted to relevant benchmarks.

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT (%)				
		School	Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S2069	I enjoy working at this school.	96.0	93.6	95.1	93.9	94.2
S2070	I feel this school is a safe place in which to work.	100.0	92.5	94.6	92.6	93.4
S2071	I receive useful feedback about my work at this school.	96.0	86.1	87.3	84.8	85.0
S2072	Students are encouraged to do their best at this school.	100.0	96.2	98.1	95.6	96.6
S2073	Students are treated fairly at this school.	96.0	90.4	93.4	91.4	92.6
S2074	Student behaviour is well managed at this school.	92.0	83.0	85.6	80.3	81.9
S2075	Staff are well supported at this school.	92.0	84.3	85.5	80.9	82.4
S2076	This school takes staff opinions seriously.	95.8	83.6	84.8	81.0	81.4
S2077	This school looks for ways to improve.	96.0	93.2	94.6	92.4	92.8
S2078	This school is well maintained.	96.0	91.8	92.4	89.0	90.7
S2079	This school gives me opportunities to do interesting things.	92.0	88.1	89.3	87.1	87.9
S3201	Students with a disability are well supported at my school.	92.0	92.1	93.4	92.8	93.3
S3202	My school has an inclusive culture where diversity is valued and respected.	96.0	94.1	95.3	93.3	94.1
S3203	People are treated fairly and consistently at my school.	92.0	81.7	84.9	81.6	82.5
S3204	My school is well managed.	96.0	86.3	88.7	84.7	86.0
S3207	I am confident that poor performance will be appropriately addressed in my school.	88.0	80.7	83.3	78.1	78.0
S3208	I have choice in deciding how to do my job.	92.0	90.1	89.4	88.6	88.7
S3209	I have the authority necessary to do my job effectively.	92.0	90.6	91.9	89.9	90.1
S3210	My school inspires me to do the best in my job.	92.0	88.9	91.0	87.9	88.8
S3211	My school encourages me to take responsibility for my work.	96.0	95.3	96.2	95.2	95.4
S3212	My school encourages me to undertake leadership roles.	91.3	84.0	85.2	83.3	83.3
S3213	My school encourages coaching and mentoring activities.	100.0	87.9	89.3	85.5	87.6
S3252	My workplace culture supports people to achieve a good work-life balance.	88.0	86.4	84.4	79.8	80.2
S3253	My workplace offers flexible work arrangements.	91.7	86.8	85.3	83.5	81.7
S3214	I am satisfied with the opportunities available for career development.	92.0	85.0	85.5	83.1	82.9
S2086	I have access to quality professional development.	92.0	86.1	86.9	84.2	85.0
S3215	Staff at my school are actively involved in Developing Performance discussions.	92.0	86.6	89.8	85.4	86.9
S3216	I can access necessary information and communication technologies to do my job at my school.	96.0	91.6	91.9	89.9	90.3
S3217	Information and communication equipment is well maintained at my school.	100.0	88.6	89.8	86.2	87.6
S3218	My school provides useful information online.	100.0	93.5	94.3	92.3	92.9
S3219	My school keeps me well informed about things that are important to my work.	96.0	88.2	90.0	87.7	87.7
S3220	There is good communication between all staff at my school.	96.0	77.1	79.9	74.6	75.8
S3221	Staff at my school work as a team to deliver improved outcomes.	100.0	87.5	89.5	85.2	87.0
S3222	I feel that staff morale is positive at my school.	92.0	78.4	80.0	75.1	76.4
S3223	Staff at my school are interested in my wellbeing.	96.0	86.9	89.0	85.6	86.2
S3224	The wellbeing of employees is a priority for my school.	96.0	85.0	85.0	80.0	80.8
S3225	I can cope with the pressures of my workload.	88.0	89.3	89.2	87.1	86.9
S3226	I am aware of occupational health and safety procedures at my school.	96.0	96.1	96.3	95.4	95.4

... continued on next page
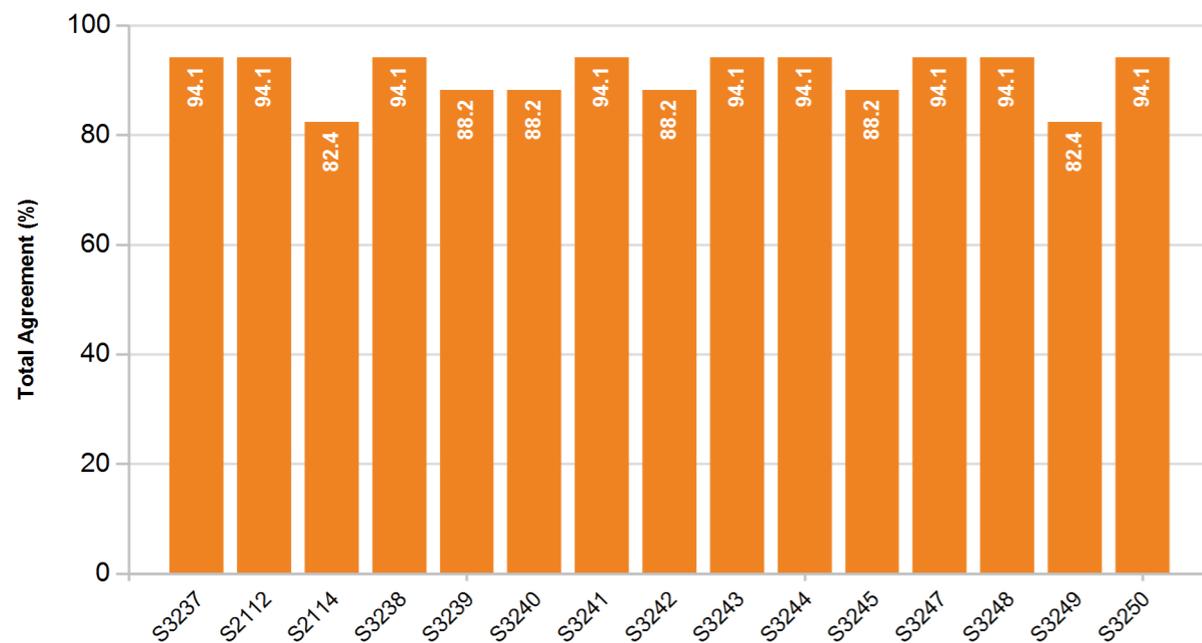
... continued from previous page

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT (%)				
		School	Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S3227	I am proud to tell others I work for my school.	96.0	92.1	94.4	92.6	93.2
S3228	My work has a direct positive impact on the community.	91.7	94.9	96.2	94.7	94.8
S3229	I feel a strong personal connection to my school.	96.0	91.1	93.1	90.7	90.9
S3230	I am satisfied with my job at my school.	96.0	90.4	92.6	90.2	90.7
S3231	I would recommend my school as a good place to work.	96.0	86.7	89.9	87.3	87.9
S2108	This is a good school.	96.0	90.9	93.7	91.6	92.0
S3232	My school has taken action as a result of last year's School Opinion Survey.	100.0	82.6	85.8	82.1	82.0
S3233	The last week of a school term is generally as productive as the rest of the term.	92.0	89.1	90.7	84.8	83.7

SCHOOL OPINION SURVEY – Staff school report (teaching staff only items), 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero.

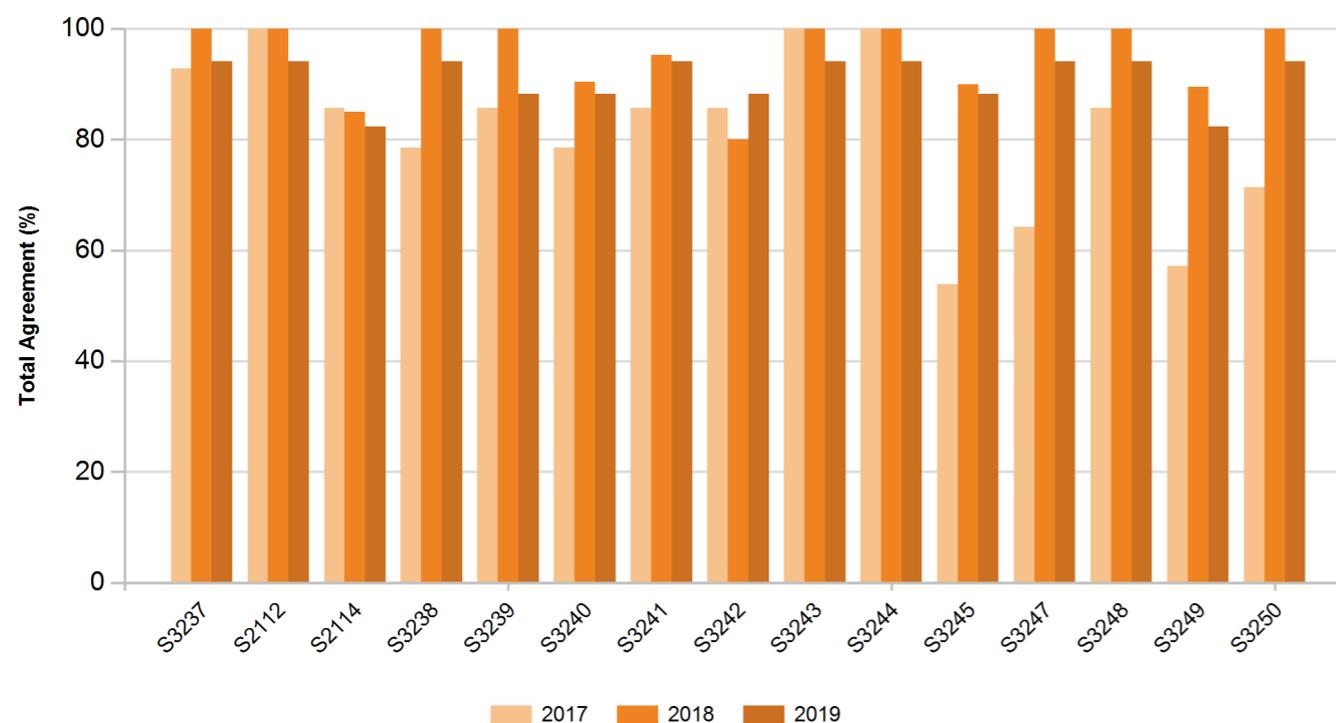| Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly Disagree (%)	Disagree (%)	Somewhat Disagree (%)	Somewhat Agree (%)	Agree (%)	Strongly Agree (%)	Total Agreement (%)	
S3237	I feel confident applying evidence-based teaching and learning practices.	17	0.0	0.0	5.9	5.9	47.1	41.2	94.1	
S2112	I feel confident in my knowledge of the Australian and Queensland curriculums.	17	0.0	0.0	5.9	5.9	47.1	41.2	94.1	
S2114	I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	17	0.0	5.9	11.8	41.2	35.3	5.9	82.4	
S3238	I feel confident using student assessment data to improve student achievement at my school.	17	0.0	0.0	5.9	5.9	47.1	41.2	94.1	
S3239	I feel confident engaging all of my students in learning at my school.	17	0.0	0.0	11.8	11.8	29.4	47.1	88.2	
S3240	I feel confident managing the behaviour of all of my students at my school.	17	0.0	0.0	11.8	0.0	64.7	23.5	88.2	
S3241	I feel that students receive a good education at my school.	17	0.0	0.0	5.9	0.0	35.3	58.8	94.1	
S3242	My school has the buildings and infrastructure to support teaching and learning practices.	17	5.9	0.0	5.9	23.5	47.1	17.6	88.2	
S3243	I feel confident in my knowledge of evidence-based teaching and learning practices.	17	0.0	0.0	5.9	5.9	52.9	35.3	94.1	
S3244	I feel confident using curriculum support materials to enhance student learning at my school.	17	0.0	0.0	5.9	5.9	41.2	47.1	94.1	
S3245	I feel that students with disability receive the same educational opportunities as all other students at my school.	17	0.0	0.0	11.8	0.0	47.1	41.2	88.2	
S3247	My school motivates me to help achieve our school objectives.	17	0.0	0.0	5.9	11.8	29.4	52.9	94.1	
S3248	I feel confident in my ability to work autonomously.	17	0.0	0.0	5.9	0.0	35.3	58.8	94.1	
S3249	I am able to speak up and share a different view to my colleagues and the school leadership team.	17	5.9	0.0	11.8	5.9	41.2	35.3	82.4	
S3250	I get the opportunity to develop new and better ways of doing my job.	17	0.0	0.0	5.9	17.6	23.5	52.9	94.1	

SCHOOL OPINION SURVEY – Staff school report (teaching staff only items), 2015–19.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Graph should be viewed in conjunction with the corresponding table as NA, DW and 0% are all displayed as zero. * Responses are presented with historical data of a similar survey item.

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT										
		2015		2016		2017		2018		2019		
		n	(%)	n	(%)	n	(%)	n	(%)	n	(%)	
S3237*	I feel confident applying evidence-based teaching and learning practices.	15	100.0	15	86.7	14	92.9	21	100.0	17	94.1	
S2112	I feel confident in my knowledge of the Australian and Queensland curriculums.	15	100.0	15	93.3	14	100.0	21	100.0	17	94.1	
S2114	I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	15	100.0	15	86.7	14	85.7	20	85.0	17	82.4	
S3238*	I feel confident using student assessment data to improve student achievement at my school.	15	100.0	14	92.9	14	78.6	21	100.0	17	94.1	
S3239*	I feel confident engaging all of my students in learning at my school.	15	100.0	15	93.3	14	85.7	20	100.0	17	88.2	
S3240*	I feel confident managing the behaviour of all of my students at my school.	15	100.0	15	80.0	14	78.6	21	90.5	17	88.2	
S3241*	I feel that students receive a good education at my school.	15	100.0	15	93.3	14	85.7	21	95.2	17	94.1	
S3242*	My school has the buildings and infrastructure to support teaching and learning practices.	15	93.3	15	86.7	14	85.7	20	80.0	17	88.2	
S3243*	I feel confident in my knowledge of evidence-based teaching and learning practices.	15	100.0	15	86.7	14	100.0	21	100.0	17	94.1	
S3244*	I feel confident using curriculum support materials to enhance student learning at my school.	15	100.0	15	93.3	14	100.0	21	100.0	17	94.1	
S3245*	I feel that students with disability receive the same educational opportunities as all other students at my school.	15	100.0	15	93.3	13	53.8	20	90.0	17	88.2	
S3247	My school motivates me to help achieve our school objectives.	0	NA	0	NA	14	64.3	20	100.0	17	94.1	
S3248	I feel confident in my ability to work autonomously.	0	NA	0	NA	14	85.7	21	100.0	17	94.1	
S3249	I am able to speak up and share a different view to my colleagues and the school leadership team.	0	NA	0	NA	14	57.1	19	89.5	17	82.4	
S3250	I get the opportunity to develop new and better ways of doing my job.	0	NA	0	NA	14	71.4	20	100.0	17	94.1	

To improve readability, only the most recent three years are presented in this graph.

SCHOOL OPINION SURVEY – Staff school report (teaching staff only items) by relevant benchmarks, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
School level data are unweighted. Non-school level data are weighted to relevant benchmarks.

Item Code	Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT (%)				
		School	Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S3237	I feel confident applying evidence-based teaching and learning practices.	94.1	98.7	98.8	98.1	98.3
S2112	I feel confident in my knowledge of the Australian and Queensland curriculums.	94.1	98.1	98.9	98.1	98.0
S2114	I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	82.4	89.4	91.0	88.1	87.9
S3238	I feel confident using student assessment data to improve student achievement at my school.	94.1	98.3	98.8	97.1	97.8
S3239	I feel confident engaging all of my students in learning at my school.	88.2	96.3	97.9	94.4	95.6
S3240	I feel confident managing the behaviour of all of my students at my school.	88.2	91.7	94.4	90.5	92.0
S3241	I feel that students receive a good education at my school.	94.1	95.8	97.4	94.9	95.7
S3242	My school has the buildings and infrastructure to support teaching and learning practices.	88.2	89.5	89.5	83.0	85.2
S3243	I feel confident in my knowledge of evidence-based teaching and learning practices.	94.1	98.7	98.9	98.1	98.2
S3244	I feel confident using curriculum support materials to enhance student learning at my school.	94.1	98.7	98.9	97.9	98.1
S3245	I feel that students with disability receive the same educational opportunities as all other students at my school.	88.2	94.6	94.5	92.8	93.3
S3247	My school motivates me to help achieve our school objectives.	94.1	90.0	92.9	88.4	90.1
S3248	I feel confident in my ability to work autonomously.	94.1	97.9	97.7	97.7	97.6
S3249	I am able to speak up and share a different view to my colleagues and the school leadership team.	82.4	83.8	84.1	81.2	81.6
S3250	I get the opportunity to develop new and better ways of doing my job.	94.1	89.5	90.8	87.9	89.1

SCHOOL OPINION SURVEY – Principal report (principal only items) by relevant benchmarks, 2019.

(0825) Gladstone South State School

Total agreement presents the aggregation of positive responses, that is; somewhat agree, agree and strongly agree.
Non-school level data are weighted to relevant benchmarks.

Item Code	Principals were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	TOTAL AGREEMENT (%)			
		Like Schools Group P-IX	School Group Primary	Geographic Region CQR	State
S3301	I feel well supported by the department to lead my school.	100.0	94.2	94.1	93.5
S3302	I feel confident in my educational leadership role at my school.	100.0	99.4	100.0	99.6
S3303	I feel confident leading improvements in student outcomes at my school.	100.0	99.8	100.0	99.8
S3304	I feel confident using school data to improve student outcomes at my school.	100.0	100.0	100.0	100.0
S3305	Teaching staff at my school have the skills to improve student outcomes.	100.0	99.2	99.5	99.2